

Small Learning Community: **SHAPS**

Sports Medicine, Health and Public Service

A. Vision Statement	<p>Our vision is to provide students with a strong foundation and preparation for college and career beyond high school. Students will meet their A-G requirements while working in environments that emphasize personalization, collaboration, caring, and learning. Each student will have an equal opportunity to succeed through the promotion of intellectual growth, self-discipline, and academic achievement through quality instruction and curriculum based on California State Standards.</p>
B. Mission Statement	<p>Our mission is to empower students with knowledge, planning skills, academic and career goals, problem solving skills, and proficiency with technology to provide a strong foundation that prepares students to transition into college, public service, and health related fields.</p>
C. Describe the culture of your SLC. i.e.....traditions, college/career	<p>SHAPS will encourage college culture with college career days along with SHAPS pathways. SHAPS has instituted a Distinguished Speakers Bureau that meets with students once a month. Speakers include Sheriff Lee Boca, Lawyer Thomas Mesereau, and other prominent personalities.</p> <p>SHAPS will solicit community members to enhance the curriculum and support student learning. SHAPS will implement job shadowing for juniors and seniors with neighboring businesses. SHAPS will have honest and open communication among teachers, parents and students to build a structure to support student learning and parent involvement. Trust will be a driving force within SHAPS. Good teaching is celebrated in SHAPS monthly. Students' good work and attendance is acknowledged with assemblies, awards and certificates.</p> <p>There are occasions when we show our caring for each other and awareness of significant events in each others' lives, by celebrating benchmarks in the life of the school.</p>

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D. Electives and CTE Pathway Courses	<ul style="list-style-type: none"> • Hospital Occupations • Health Careers • Medical Terminology • Law Youth • Youth Adm. Justice • Constitutional Law • Law & Youth SE • Documentary Film Making • Sports Therapy • Psychology • Child Development • Anatomy/Physiology • Kinesiology • Nutrition
E. Differentiated Instructional Techniques that will be used across your SLC	<p>Consistent use of the following strategies:</p> <ul style="list-style-type: none"> • Collaborative group work • Cornell notes • Data-driven instruction • Graphic organizers • Reciprocal teaching • SDAIE techniques • Interdisciplinary teacher teams <p>Continuation and expansion of:</p> <ul style="list-style-type: none"> • Concentrated writing projects • Cooperative learning • Debate • Guest Lectures • Practice time for difficult concepts

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	<ul style="list-style-type: none"> • Role playing • Simulations • Student Presentations • Teacher directed learning activities • Student-led “Day of Dialogue”
F. What partnerships do you have/possible partnerships/ and what is their role?	<ul style="list-style-type: none"> • Harbor/UCLA Medical Center-works with students on teen health issues, provides speakers from different medical disciplines, teen conferences. • Local colleges- dual credit • Partnership with local law enforcement for students interested in pursuing a career in public service • Local organizations and government agencies that specialize in health services, public services, and sport medicine. • Healthy Start-Community health programs • Guest speaker series on youth and law including well known lawyers, judges, and law enforcement. • Los Angeles County of Human Relations works with students and teachers on social issues.
G. Ways to celebrate successes and student achievements	<ul style="list-style-type: none"> • Awards assemblies • Honor Roll • Incentive rewards • Teacher awards • SHAPS BBQ- parent, student, teacher, and community members’ mixer. • Student improvement awards • Senior awards dinner

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H. What is the draw for your SLC? What is so special about your SLC for each grade level that students will want to join? Which activities or events happen in each grade level?	10th grade Field Trips-college tours, training facilities, courthouses, museums and other curriculum related trips Guest Speaker Series including public services, health, and sports medicine Debate Club Public service, health, and sports medicine electives
	11th grade Field Trips- college tours and cross-curricular projects Guest Speaker Series including public service, health, and sports medicine Job Shadowing Debate Club Public service, health and sports medicine electives Service Learning Projects
	12th grade College level courses for dual credit at El Camino College Internships Peer Tutoring Senior Graduation Dinner Field Trips- college tours and cross-curricular project Job shadowing in the field of medicine, public administration, and sports therapy. Culminating Senior Project Debate Club Guest Speaker Series including public service, health, and sports medicine
I. Proposed interventions during the day for “D” and Fail students.	<ul style="list-style-type: none"> Team of teachers collaborates to discuss solutions regarding students who are

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	<p>failing.</p> <ul style="list-style-type: none"> • Academic improvement plan/contract for student, counselor and parent to discuss and sign. • Mandatory tutoring after school. • Intervention classes in ELA and/or Mathematics • Credit recovery Classes
J. How will your SLC support specialized populations? i.e.. special needs students, ELL, Honors, AP, AVID	<p>All Students will be embraced and supported based on need.</p> <p>Content area classes within SHAPS will provide support to AVID students in the areas of advanced decoding, college vocabulary development, reading comprehension, Cornell notes, written expression, critical thinking, and thematic units.</p> <p>ELL students in SHAPS will also be provided support with use of SDAIE techniques, High Point Implementation, and intervention classes during the school day. The use of graphic organizers, vocabulary development, cooperative learning groups, and instructional conversation will also be implemented.</p> <p>Teachers of honors and AP classes will promote inquiry, self-directed learning, discussion, debate, metacognition, and other appropriate modes of learning. Staff will complete the mandated annual training requirement.</p>
K. What does assessment look like in your SLC?	<ul style="list-style-type: none"> • Portfolio's that demonstrate student proficiency, with a check twice a semester. • Service learning projects • Cross-curriculum thematic units • Culminating tasks • SHAPS presentations • Use of "MY Data" • Standardized testing • Periodic assessments

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L. What does the role of the parent in your SLC?	Parent Advisory Committee meets bi-monthly. Family events three times a semester in the form of Family Math Night, College Night and Career Nights. Parents will volunteer for SHAP events throughout the year.
M. What is the goal of your professional development plan and how will it address new teachers that come to your SLC?	The goal is to provide high quality, ongoing professional development focused on classroom instruction that includes school-based coaching and support for instruction based on teaching and learning needs. The PD will focus on curriculum and common assessments SHAPS staff will continue to participate in the Panther Walks to support peers and a common vision of good instruction.
N. What is the leadership beyond the Principal? i.e.... PDCommittee, Advisory Council, Assessment Committee	<p>SHAPS will be led by an assistant principal, lead teacher and counselor.</p> <p>An advisory board will consist of community partners, teachers, students and parents. Sub-committees will be formed to address professional development and assessment.</p> <p>Administrator/Assistant Principal</p> <p>The assistant principal meets with the lead teacher, the counselors, and SLC teachers on a regular basis to monitor the daily progress, issues and concerns. The administrator coordinates discipline, attendance and scheduling matrix, and serves as a liaison to the guidance staff.</p> <p>The assistant principal will review strategies for curriculum design, SLC's and student activities based on the plan, supported by academic research. In addition, the assistant principal will assist the lead teacher in the staff development on technical content and</p>

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	advanced teaching techniques.
	SLC Counselor Responsibilities include recruiting students, scheduling and advising students. In addition, the counselor will coordinate senior advisories for students, teachers and community partners' and actively communicate with parents. The SLC counselor will collect data from teachers and administrators and submit to the data coach for analysis; assist with required grant reports, and report progress to the SLC Advisory Board and assistant principal.
	Lead Teacher The SHAPS lead teacher plans and facilitates team meetings, and serves as a liaison to the administration and the SLC Advisory Board. The lead teacher works directly with the principal, assistant principal, and SLC Advisory Board to develop the matrix and to provide leadership for SHAPS. The lead teacher organizes communication with parents, staff and community including outreach. The SHAPS lead teacher represents the their staff on the Instructional Leadership Team.
	Teachers SHAPS teachers will work cooperatively and collaboratively with colleagues, students, and faculty as they make student achievement their top priority. Teachers will maintain a safe and welcoming classroom environment, working with and exploring current technology and related support programs, software, and websites. Achieving and struggling students alike will be identified for appropriate acceleration, referral, or intervention. Parent and family relationships will be utilized to reinforce guidance, decision-making and resolution of issues.

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O. Post your SLC logo here.....

